



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	MILAGRES COLLEGE
• Name of the Head of the institution	MICHAEL L SANTHUMAYOR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08242423822
• Mobile No:	9845165382
• Registered e-mail	mchm@milagrescollege.edu.in
• Alternate e-mail	milagrescollege@yahoo.com
• Address	Falnir Road, Hampankatta
• City/Town	Mangaluru
• State/UT	Karnataka
• Pin Code	575001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Mangalore University				
• Name of the IQAC Coordinator	Mrs Chethana Kumari				
• Phone No.	08242423822				
• Alternate phone No.	08242423822				
• Mobile	9071827414				
• IQAC e-mail address	iqacnaac@gmail.com				
• Alternate e-mail address	chethanakumari@milagrescollege.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.milagrescollege.edu.in/images/AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://milagrescollege.edu.in/images/Hand-book-2021-22-new.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.79	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC			01/06/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			1		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. E-Content Development 2. IQAC took initiative in conducting Student Capacity Building Programmes. 3. Earn while Learn concept was developed. 4. IQAC in collaboration with commerce department organized Investment Awareness Programme. 5. IQAC took initiative in conducting Theme Dinner organised by Hospitality Department.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Earn while Learn	Students prepare and market the food prepared by them. Part of the amount earned by the process will be distributed among the students.	
Student Capacity Building Programme	Conducted capacity building programmes for all the students	
13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	01/09/2023

15. Multidisciplinary / interdisciplinary

The college is a multidisciplinary college which offers programs for commerce, science and arts streams. Vision of the college says empowering the youth through value based education to enhance the quality of life and better future. NEP introduced during the academic year which incorporated holistic multidisciplinary approach to embed skills among the learners and teachers. An education system that contributes to an equitable and vibrant knowledge society, by providing high-quality education to all. The faculty members, students and parents are given required inputs for the implementation of NEP. The students are given orientation in the beginning of each semester regarding the open elective courses offered in the college and which can be selected along with their curriculum across the stream. The departments of the college have prepared about open elective offered as a part of interdisciplinary approach of NEP. It is proposed to develop graduate attribute at appropriate level which act as common denominator for curriculum across the universities. The programme designed shall empower graduates as expert problem solver using their disciplinary knowledge and collaborating with multidisciplinary terms. Open elective helps the students to study the important area of other streams which helps to get some knowledge for their future. Financial literacy is the open elective offered by commerce department to other streams where students learn some basic concept of finance which helps them to know the basic aspects. Mangalore university has designed the implementation of the multidisciplinary and holistic education in all the under graduate programmes.

16. Academic bank of credits (ABC):

Academic Bank of credit (ABC) is a virtual and digital storehouse that contains the information of the credit earned by the individual students throughout their learning journey. Right from evaluating teaching-learning practices to bringing innovations in the field of education, UGC introduces various schemes from time to time for quality assurance .Continuing the chain of building transformative educational setup, UGC has introduced the "Academic Bank of Credits" (ABC). It helps faculty to manage & check the credits earned by students. It enables the students to open their accounts and give multiple options for entering and leaving colleges and

universities. There will be multiple exit and entries points during higher education tenure and credits will be transferred through the Academic bank of credit. It can be considered as an authentic reference to check the credit record of any student at any point of time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth. NEP facilitated the learner to have wide range of learning opportunities across the world without having any impact due to the difference circumstance; and thereby ensures the new learning horizons. The inter-disciplinary & multi disciplinary approach is the need of the hour. With the Academic Credit Bank, HEIs will be able to help students learn subjects of their choice and become "skill-oriented" graduates.

17.Skill development:

Skill development is a process of identifying your skill gap and ensuring you develop these skills. Your skills determine your ability to execute plans and achieve your goals. Skill development and training is an integral part of an employee's life. Organizations that encourage skill development have a stronger workforce, employees are motivated and engaged, and have higher productivity. The institution is affiliated to Mangalore University and hence the curriculum of the university is followed. NEP introduced skill enhancement course (SEC) as compulsory courses to all students. Under skill based courses, digital fluency, environment studies, financial education and Investment awareness, Artificial Intelligence and cyber security introduced for first three of study. Health and wellness, yoga, NSS, Sports and NCC introduced as value based courses under skill enhancement courses. Besides these skill enhancement courses, the college offers 14 different add-on course based on skill development like Tally, Soft skill, GST, Beautician, Spoken English, Drama, Culinary art, Personal Investment, Journalism, Craft and Embroidery, First Aid Photography, Event management and Yoga here students are free to opt one course for one academic year which help students in future. College conduct Student capacity building programme where students get trainings on the topic how to face interview, preparation for competitive exams. Every year college organizes Job Fair where lots of job opportunities are created to the students based on their skills. College provides skill based and value based education to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy 2020 lays special emphasis on the promotion of Indian Languages, Arts and Culture, and tries to remove this discontinuity in the flow of Indian Knowledge System by integrating IKS into curriculums at all levels of education which would not only develop a strong sense of identity and aesthetic outlook but also enhance creative and cognitive skill among the students. The college offer Hindi, Kannada, Konkani or Malayalam as second language as the part of curriculum. Along with curricular activities, college as given equal importance to extracurricular activities like drawing, music, drama, cultural activities etc will be conducted by students of several clubs and associations with the guidance of teacher. College celebrates all national festivals like Onam, deepavali, Christmas and Ramzan, main purpose of celebrating festivals is to know cultural and traditions. To develop the Indian cultural among students college offers some add on course like dance and drama, yoga, craft and embroidery. To showcase the traditions of all country college conducts traditional King and Queen Competition among the students. Traditional day and musical events will be conducted every year. Teaching in college is multi lingual in nature despite being official declared English as medium of instruction.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. As the college affiliated to Mangalore University, board specified programme outcome and course outcome are discussed at the university level. Every teacher is expected to focus on outcome based education while delivering the content of the course. College conduct one week bridge course for the 1st year students in the beginning of the academic year and test will be given for the student based on bridge course, which helps the teacher to identify slow learner and advanced learner. Slow learner will be called for extra classes and more attention will be given and their performance will be measured by the teachers in the internal exams. Various teaching methods are applied by the teachers to reach the OBE like senior students teach lessons to junior class, Group discussion on the related topics, seminars, project work which helps the students to get practical knowledge of subjects, internship on hourly basis and industrial visits. Earn while learn concept was implemented by the college where hotel management students prepare the food items and the commerce students do the marketing of prepared food, so both streams get knowledge practically all such methods are followed by the college to reach the OBE.

20.Distance education/online education:

As the college affiliated to Mangalore University which offers the entire programme in regular mode. The college has developed very good ICT facilities in all the classroom and all the teachers and students are trained regarding online teaching and learning modes. All the teachers are encouraged to use latest teaching aids available for effective teaching-learning processes. The college has set up a YouTube Channel in the name of Milagres LMS where the staff records their lectures and uploads the videos on it for the students to view. The institution has also provided all the staff with Google workplace official email IDs so they can handle their online classrooms, upload notes, and all the features pertaining to the Google classroom without any difficulty. Each class coordinators create official class group in watsup app where important notice, exam time table and link of class video are provided to the slow learners and absentees for their better understanding of the concept.

Extended Profile**1.Programme**

1.1	239
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	521
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	135
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	192
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	20
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	20
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	6746386.65
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	85
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented	

process

Milagres colleges affiliated to Mangalore University, the syllabus is prescribed by the affiliating University. The college follows the curriculum and the Academy calendar prescribed by the University for the effective curriculum delivery. The College follows the curriculum and the academic calendar prescribed by the University. The Principal conducts regular meetings with the Department Heads to develop strategies for effective implementation of the curriculum. Each Head of the Department (HOD), conducts departmental meetings before the commencement of the academic year to make a well-planned curriculum. The lesson plans are approved by the Principal before the commencement of each semester. The institution has the following Mechanism for the effective curriculum delivery.

- Timetable Committee prepares a detailed timetable regarding curricular co-curricular and extra-curricular activities
- Attendance of 75% is maintained for all the students
- Teaching plan for its subject is prepared by the subject teacher
- Heads of department keep an eye on the program Of The curriculum
- The department of activities are continuously monitored and received by the IQAC
- Teachers are motivated to participate in seminars workshop and researches
- Institution collect feedback from faculty, students, Alumni, employers and parents.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies in the academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. Milagres Degree College follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute level calendar. Syllabus coverage for each CIE is decided well in advance

and faculty members adhere to it. Internal Assessment tests (IA), assignments and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The course instructors prepare IA question papers based on the syllabus and scheme of evaluation, reviewed by the stream coordinator and approved by the exam committee. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts, and calculation are carried out by respective Course Instructors. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.milagrescollege.edu.in/naac-doc/1/1.1.2/1.1.2_merged.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

520

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

520

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The mandatory courses prescribed by Mangalore University which address cross-cutting issues relevant to Gender Environment and Sustainability. The College establishes gender sensitization and awareness among students in both theory and practice through implementation of the prescribed curriculum in theory while involving students in various activities, in practice. The College is a co-educational institution that focuses chiefly on changing profile of gender in India. The Women's Cell conducts various special lectures on gender related topics on special occasions. Both boys and girls are encouraged to realize the equality in gender, social justice, human rights, and professional ethics. Interactions with successful women have helped our female students realize the positioned power of women, and opportunities that are available to them. Associations conduct collage making competitions, debates and essay writing competitions on issues related to women. The subject paper on Environmental Studies creates an awareness of prevailing issues like environmental pollution and global warming. Implementation of value based education imparts holistic education to mold the students to become responsible citizens of tomorrow. Inter-class competitions are conducted throughout the year and students are awarded on College day.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

74

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken						
<table border="1"> <thead> <tr> <th data-bbox="76 275 550 338">File Description</th> <th data-bbox="550 275 1476 338">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 338 550 443">Upload any additional information</td> <td data-bbox="550 338 1476 443">View File</td> </tr> <tr> <td data-bbox="76 443 550 555">URL for feedback report</td> <td data-bbox="550 443 1476 555">Nil</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	Nil	
File Description	Documents						
Upload any additional information	View File						
URL for feedback report	Nil						
TEACHING-LEARNING AND EVALUATION							
2.1 - Student Enrollment and Profile							
2.1.1 - Enrolment Number Number of students admitted during the year							
2.1.1.1 - Number of sanctioned seats during the year							
350							
<table border="1"> <thead> <tr> <th data-bbox="76 927 550 990">File Description</th> <th data-bbox="550 927 1476 990">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 990 550 1050">Any additional information</td> <td data-bbox="550 990 1476 1050">View File</td> </tr> <tr> <td data-bbox="76 1050 550 1151">Institutional data in prescribed format</td> <td data-bbox="550 1050 1476 1151">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File	
File Description	Documents						
Any additional information	View File						
Institutional data in prescribed format	View File						
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)							
2.1.2.1 - Number of actual students admitted from the reserved categories during the year							
135							
<table border="1"> <thead> <tr> <th data-bbox="76 1467 550 1529">File Description</th> <th data-bbox="550 1467 1476 1529">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1529 550 1592">Any additional information</td> <td data-bbox="550 1529 1476 1592">View File</td> </tr> <tr> <td data-bbox="76 1592 550 1697">Number of seats filled against seats reserved (Data Template)</td> <td data-bbox="550 1592 1476 1697">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of seats filled against seats reserved (Data Template)	View File	
File Description	Documents						
Any additional information	View File						
Number of seats filled against seats reserved (Data Template)	View File						
2.2 - Catering to Student Diversity							
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners							
Milagres College continues to observe and assess the recently admitted students. Bridge courses are offered in all departments and languages to enhance foundational knowledge. We provide the groundwork by covering the essential principles first, then							

advancing gradually to the subject's technical ideas. An exam is given at the conclusion of the course to assess performance. By using diagnostic tests, the degree of comprehension of the specific subjects is assessed. Based on their performance, students can be classified as slow learners or advanced learners.

Slow learners are detected, challenging material is remedied through remedials, questions are answered, and retests are administered as necessary. Extra books may be checked out from the college library by them.

It is recommended that advanced learners do further research on the course and apply for internships during breaks in the academic year. It is also encouraged to present and publish research findings and to take part in national and international seminars and conferences. The subject video is finished, and it will be added on the LMS and website for the benefit of the students. Scholarships and fee reductions are offered to advanced students. On Annual Day, rank holders get congratulations.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
521	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every department uses a teaching strategy that incorporates student participation. Student participation in national and regional seminars hosted by other institutions, group discussions, and

PowerPoint-based lectures promote interactive and cooperative learning. Peer teaching, independent learning via homework, tests, and book reviews are a few of the teaching strategies. A research culture is ingrained in students through their encouragement to attend seminars and conferences organized by the university and other organizations, as well as their presentation of papers at these events. Students gain time management, teamwork, and responsibility skills when they help teachers organize seminars, conferences, and festivals.

Student writing is encouraged in "Milagres Miracle," our college magazine. Students have access to add-on, certificate, and diploma courses for their overall development. There are enough classrooms, modern amenities, drinking water, lavatories, hostel conveniences, and indoor and outdoor games available to students.

Students are assigned individual projects and assignments to encourage self-directed learning. Group assignments and exercises that promote cooperation and peer education are offered to them. Through training, internships, and extracurricular activities, students will get experiential learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT increases people's access to education and develops information-rich learning environments, which improves the effectiveness, engagement, and capacity of the educational system to provide more potent instruction. The college is ready to implement ICT-enabled instructional strategies. LCD projectors are available in all computer labs and classrooms. Every department has a computer and access to fast internet. The college hosted training sessions for faculty members on how to use electronic resources and create electronic content all year long. The instructor uses LCT to conduct lessons. To ensure that students participate actively in the learning process, educators use information and communication technology, or ICT, in the teaching-learning process. To aid students in understanding the material even when they are not in class, the college provides an LMS where teachers can upload lesson

videos, handouts, and assignments. Subject-related CDs are available in the library for use by instructors and students. There are online resources, such as INFLIBNET, that make it easier to find college instructors. After the lectures are recorded, students are sent a link to the faculty's YouTube video lectures. Seminar rooms and auditoriums with digital equipment are utilised for student interaction and guest lectures.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A dependable and open method for handling examination concerns has been developed at the college level. The faculty has been trained to

write straightforward question papers. The valuation scheme agreed upon by the department is followed by the paper valuers. Students are permitted to study their assessed answer scripts in the presence of the teacher and point out any inconsistencies. If the issue cannot be rectified at that level, it is forwarded to the department head, vice principal, or principal. The assessment marks are determined by two internal exams, assignments, seminars, and attendance weighting. Exam dates will be announced, and question papers will be written and submitted to the Examination Committee three weeks before the internal examination begins. Following exam completion, the college calendar will be updated with the students' grades, and parents will be notified. Students are recommended to double-check internal assessment marks that they have signed before submitting them to the University. Internal assessment results will be transmitted to the college office and parents will be notified via the ERP app/SMS.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The evaluation approach incorporates a two-pronged evaluation technique at both the institutional and university levels. The examination committee of the college investigates the exam administration procedure, awards internal assessment marks, and resolves objections. Based on the academic calendar of the university, the institution determines the expected dates of internal exams in its academic calendar. The committee creates the timetable, which is then placed on the notice board. It compiles a list of invigilators and notifies the appropriate professors. It also collects questions from relevant teachers and establishes a deadline for assessing internal marks and reviewing answer scripts. It makes the necessary preparations for a potential re-examination. Answer scripts are distributed in the classrooms. Students may tell and fix the marks if there are any totaling issues.

Our students receive their hall ticket permits well in advance of the semester examinations at the university level. Any complaints about entrance tickets should be directed to the examination committee. Any concerns about the end-of-semester exams should be directed to the university. Under the redressal procedure, a student

can select between personal viewing, re-totaling, or reevaluating the answer script.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Course Outcomes are also subject to a rigorous evaluation process and are linked to the Programme Outcomes and Programme Specific Outcomes. Thus, meeting course objectives also entails meeting programmed objectives and objectives unique to the programmer. At the beginning of the academic year, at the staff meeting, the POs are discussed and conveyed. Additionally, each program's HOD and Coordinator give an orientation regarding the POs, PSOs, and COs (course outcomes). Additionally, the departments offer students orientation programmes about POs, PSOs, and COs in addition to course outlines and plans for assessment specific to each programme. During an orientation session at the beginning of the school year, the Head of Department gives the students an overview of the curriculum and course objectives.

There are 150 courses total across the four programmes, which comprise the foundation and language courses that the College offers.

Each course has a specific objective and a discernible knowledge component. All stakeholders may view the published Programme Outcomes, Programme Specific Outcomes (PSOs), and Course Outcomes (COs) at the Institution Website (www.milagrescollege.edu.in). Student notice board: The notice board lists the POs, PSOs, and COs for each programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of Program Outcomes (POs) and Course Outcomes (COs) is a critical aspect of educational institutions to ensure the effectiveness of their academic programs. POs encompass the overarching goals and competencies students should achieve by the end of a specific program, while COs delineate the specific learning objectives for individual courses within that program.

Institutions employ various assessment methods to gauge the attainment of these outcomes. Continuous assessment tools like assignments, quizzes, and examinations monitor students' progress throughout the academic term. Practical assessments, such as projects and internships, evaluate the application of theoretical knowledge in real-world contexts. Faculty reviews, industry feedback, and stakeholder input contribute to a holistic evaluation process.

Moreover, institutions often use accreditation processes and standardized tests to benchmark their programs against external standards. Alumni surveys provide insights into the long-term impact of education on graduates' professional lives. The collected data from these assessments not only ensures the academic achievements of students but also aids in the continuous improvement of curriculum, teaching methodologies, and overall program quality, aligning with the institution's educational objectives and industry demands. This comprehensive evaluation strategy ensures that students are well-prepared for the challenges of their chosen professions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**145**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.milagrescollege.edu.in/naac-doc/6/6.5.3/6.5.3Annual_Report.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://forms.gle/8ivNRtJDUcS36Wfq6>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the times where values and humanity is being downtrodden, it has become very much necessary to cultivate service among the youth. Under the banners of NSS, YRC, NCC and Outreach, Milagres College has been thriving to cultivate service mind amongst its students.

Numerous awareness programs have been organised such as Constitution Day, Martyr's Day, World No Tobacco Day etc in order to make the students understand the concepts and create awareness. For National Youth Week celebration, various competitions were organised to imbibe competing skills among the students as well as to be motivated from the works of Swami Vivekananda.

Service activities under the Swachh Bharath Abhiyan, plastic removal drives, beach cleaning have been organised. Skill development programs like first aid training was taken up along with blood donation camp. Generation and application trainings too were organised regarding EPIC and ABHA cards which are the major plans under the digitalization scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

222

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

74

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Milagres College is housed in a five-storied building constructed in 2016. There are 15 classrooms equipped with ceiling-mounted LCDs, green chalkboards, & Ethernet connectivity. There is a provision for portable LCD projectors too. The College building is equipped with CCTV surveillance. Fire extinguishers are there on every floor. The building has elevators. Each floor has separate ladies and gent's washrooms & restrooms, Purified drinking water facilities, and separate ladies and gent's staffrooms. The computer laboratory has 72 computers with internet connection.

The College houses a library with 7757 books and INFLIBNET facility. The food production laboratory can accommodate 40 students for practicals. Food and beverage service training laboratory is well-equipped and has Gueridon trolley for teaching about flambé and live presentation is provided. Students get trained in cleaning & setting up a hotel room at the Housekeeping laboratory and model guestroom. The front office laboratory is based on the model of a hotel where students are trained to carry on hotel guest cycle. Food, Nutrition & Dietetics laboratory is where the students conduct experiments in biochemistry, biology & human physiology. The interior designing lab can accommodate 28 students. There are also spaces like auditorium, seminar hall, conference hall, rooftop hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has sufficient facilities for full-fledged sports activities. The ground within the campus consists of outdoor games such as football, basketball, throw-ball and volleyball. Kabaddi Training will be held on the rooftop auditorium. The institution has a sports room where the office of the physical director is located. Indoor games such as carrom, chess & table tennis are held. The College has established a gymnasium with the necessary equipment. Regular yoga training is provided by external experts. It is also a part of an add-on certificate course, which is held every Saturday.

The College also encourages activities like a variety entertainment, Talents Day, Singing and Dancing competitions, etc. Training is provided by professionals in dramatics, dance singing, craft etc. The college conducts Intercollegiate, interclass cultural events at regular intervals. The College has a choir where Students are trained with instruments like Guitar, Keyboard, and the traditional instrument Ghumat. With assistance from the Konkani Sahitya Academy, the College organized a diploma course for a group of 50 students. A variety of cultural programs are performed by the students. There are Different Associations which has a faculty member and student representative who plan and oversee the execution of the events throughout.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

617819

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS is automate its library operations, ushering in a new era of efficiency and accessibility for its academic community. This sophisticated system revolutionizes traditional library management by centralizing and streamlining tasks such as cataloguing, circulation, and inventory control.

Through ILMS, students and faculty benefit from search capabilities, allowing for quick retrieval of resources from the collection. Whether it's books, journals, or multimedia materials, users can easily access the information they need for their studies and research. The system facilitates seamless borrowing and returning processes, reducing administrative burdens and improving user satisfaction.

ILMS enables remote access to digital resources, expanding the library's reach beyond its physical confines. Students can conveniently access e-books, databases, and online journals from anywhere, at any time, enriching their learning experience and promoting self-directed study.

ILMS empowers library staff with tools for efficient data management and analysis. They can monitor usage patterns, track inventory levels, and make informed decisions about collection development and resource allocation.

The implementation of ILMS at College underscores its commitment to providing a modern, user-centric library experience that meets the evolving needs of its academic community. By harnessing technology, the college ensures that its library remains a hub of knowledge and learning excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

77047

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

691

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College aims at providing futuristic facilities to its staff and students. LCD projectors, computers and all the IT related requirements are put to use. The internet speed has been enhanced to 100 MBPS.

The College is facilitated with 77 computers, which includes 50 computers at the computer laboratory that are accessible to the students as well as the teachers for academic purposes. The Computer Laboratory also has a LAN server connection and UPS facility. There are classes on Basic Computer - MS Office conducted for the students as an add-on course.

Information regarding examinations, meetings, information to staff during vacation, readmission, etc. is sent through SMS. In case a student is absent the same is intimated to the parents through SMS. Also, a new LEARNING MANAGEMENT SYSTEM (LMS) was introduced as due to the COVID-19 Pandemic.

Information about upcoming events is available on the website www.milagrescollege.edu.in which is contracted to Chillipages, a software provider. For easier communication, circulars including important notices to students and parents are also posted online. The academic calendar is also updated in the beginning of academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5459448.82

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College follows established systems and procedures for maintaining the building in a regular on-going process.

A record book of physical maintenance requirements is maintained for various services like electrical, plumbing and housekeeping.

The stock registers are updated at the end of each semester. Stock

verification of the Departments is done under the supervision of the head of the department.

To have bulk power supply, the College has installed transformer and High-Tension power controller unit within the campus. Within the College building 2 solar lights are installed as a power saving and eco- friendly measure.

The classrooms, computer Lab, departments, library, principals chamber and administrative section have Uninterrupted Power Supply (UPS) and have been upgraded. Fire extinguishers are installed at every floors. An LED TV is installed at the ground floor which displays the events of the college.

The Laboratory of the Department of B.Sc. in Hospitality Science and B.Sc. in Food, Nutrition and Dietetics are used for conducting short-term courses on culinary arts and awareness on food nutrition and hygiene for the public. Add on certificate course in culinary arts for the student of various streams is conducted once a week along with other courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

109

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

521

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

521

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

94

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

93

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

33

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students council organizes various activities like Talents day, College Day, Sports Day, Teacher's day, Workshops, Blood Donation Camps etc. Regular meetings are held to plan programmes and routine activities.

The Inauguration of student council, association and UGC career oriented courses for the academic year 2023-24 was held on Thursday, September 14, 2023. Ms Geetha Kulkarni, ACP traffic sub-division Mangaluru was the chief guest and inaugurator of the programme. Sabrina Hougaard, management member of Milagres PU college, was the guest of honour correspondent of Milagres Educational Institution and Fr Bonaventure Nazareth presided over the function

The chief guest in her message said, "Leadership and Excellence is a part of the journey of a student's life. Every student needs to have a vision and mission and strive towards excellence in order to become ambassadors of the institution

The correspondent in his message emphasised that "Leader is the one who serves and should not only be representatives who live up to the faith and trust laid on them but also should be the channel who will be a bridge between the management and student community and serve the community in a better manner."

The NSS volunteers enacted an anti-drug awareness play.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

103

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Milagres College Alumni Association(MICAA), registered on 4-5-2019 with a registration number DRDK/S.O.R/S-23/2020-21. Mrs Soumya Kotian conducted alumni meetings to get connected with teachers and to get assistance to students.

Membership

Any student who has studied in Milagres College, Mangalore on payment of Life membership fee of Rs.200.

MICAA contributes to the development of the Institution and it is an active body with many alumni/nae members. It has organized students capacity building program on the topic "Journalism" by alumni Ms Rianna Dcunha, Job opportunities for BHS students by Lenisha

Almeida, Selection of career option by Mr Albert Jose. MICAA cherishes and preserves its relationship with its alumni/nae by inviting them to all the important events. Many of the alumni/alumnae extend their support the College during the Theme dinner - Chai Ho Thai, Annual Sports, Job Fair and College Day. The alumni committee members are always in touch with the old students of the college and take active part in the advisory committee meetings of the college. Alumni executive meeting was held on 10-09-2022 and 15-12-2022 at 3.30pm

"MELANGE 2023" Alumni reunion in association with Internal Quality Assurance Cell was held on 23-08-2023 at 3.00pm in College auditorium.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution. The institution strives to impart a holistic education that will enable the students to face the challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community. Towards this objective, job-oriented, self-financing degree courses and add-on certificate courses have been introduced to improve the employability of students by making them skilled, self-reliant and globally competent. Moral values of responsibility, leadership and social empathy are inculcated among the students through various social programmes conducted by the Service oriented associations.

Awareness of environmental and ecological issues is generated through a variety of measures like Green Audit exercise, tree planting ceremonies, installation of solar panel and LED lights etc. The imparting of innovative teaching-learning process and technological skills to the students is supported by the provision of state of-the-art technology. In recent times, the institution has specially upgraded itself to take up the challenge of online teaching and e-learning is being effectively carried out with the help of Impart us a virtual platform dedicated to meeting the needs of complete knowledge sharing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top Management of the institution in consultation with the principal provides leadership in all academic and institutional practices. The principal co-ordinates on all academic matters through the Heads of Departments who are appointed on a rotational basis. In this way, all faculties of the departments get to play a role in decision-making and participative management of their respective departments. The inclusion of teachers' representatives in the Governing Body of the College also on a rotational basis enables the faculty members to participate in different academic deliberations and often play a role in decision-making. University examinations are conducted in the institution through committees set up for the purpose and here too responsibility and leadership is delegated to the faculty members, e.g., officers-in-charge are now appointed on a rotational basis and they are responsible for the smooth conduct of each set of examinations. Participative management and decentralization are also evident in the shuffling of committee members which ensures that faculty members play an active role in different committees during their tenure. The entire process of participation and decentralization is coordinated by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective leadership is seen across the board, both vertically and horizontally. The college has been using ICT for teaching learning purposes since 2016. Along with extensive use of Laptops for classroom, the college had provided Projector enabled classrooms, making ICT an integral part of the teaching process. In 2019-20, the college has upgraded itself to e-learning through Amarea Learning Management System, an online learning platform. It has enabled 'lecture-capture facility' through installation of recording devices and subsequent access to the recorded lectures by the students that allowed better learning outcomes in tandem with the rapid and radical change of curriculum from annual to semester system. The Aptra Learning Management System has also aided in recording special lectures or talks delivered by eminent the college has been quick to adopt to online teaching. Online training programmes for both teachers and students were organized with Amarea representatives and trainers to familiarize them with the virtual platform for live classroom teaching. This online portal has aided in smooth running of the teaching-learning process. The college also has set up a YouTube channel called Milagres LMS where the lecturers recorded videos are uploaded for the masses to view.

<https://www.youtube.com/channel/UCGFJ5kwSzN6RMlUrqp55cew>

<http://milagres.amareatechsolutions.com/Admin/>

<https://mangaloreuniversity.ac.in/>

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council of the College plays a proactive role in providing the best system of administration and governance. The management committee members, along with the Principal and governing council members guide and support the day today functioning of the college. The organizational structure of the college involves leadership at several levels. This decentralized system has been highly effective in taking decisions and implementing them. The broad policies of the college are set by the Governing Body and executive decisions on academic matters are taken by the principal and the IQAC. The decisions taken at the department level are communicated to the administrator in the annual review/evaluation meetings. The students give their suggestions through the Students' Council, staff members through the Staff Council, parents through Parent-Teacher Association and Alumni through the Alumni/ae Association. The College Librarian, along with the staff is responsible for the smooth functioning of the Library. The Physical Education Department oversees and monitors all the sports-related activities. It assists in conducting the activities of interclass and inter-collegiate sports activities and guide students in sports related issues. The students take active part in the activities of the college. The Students' Council consists of the President, Vice President and Secretary. Sports Day, Traditional Day, Annual day, Inter-collegiate Fests and other activities are systematically organized due to the decentralization process followed in the college. This results in effective and proper execution of the work and promotes cooperation among the management, staff and students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has annual performance appraisal system which is set by the Internal Quality Assurance Cell and the Management of the college. The staff are evaluated on the overall performance, quality of work done, etc. through this the institution selects 1 best teaching and 1 best non-teaching staff and are honored with a cash prize certificate and a memento on the annual day. The teaching staff are provided with 15 days Casual leaves, 10 days of Earned leaves and semester end vacation. The non-teaching staff are provided with 15 days Casual leaves and 20 days of Earned leaves. these leaves are sanctioned by the Catholic board of Education. All the staff including teaching and non-teaching staff are provided with gratuity services which can be claimed after minimum of 5 years of service in the institution. Celebration of important festivals for the teaching and nonteaching community, Mid-day meal at concession rate for teachers, Parking Facility, Internet Facility for the faculty and nonteaching staff. First Aid facilities. The non-teaching staff are provided with Provident fund and Employees State Insurance. The institution has set up a staff welfare fund where teaching and non-teaching staff can apply for 50% of their monthly salaries amount as loan without any interest. The institution has setup a research seed money which can be utilized by the staff for their research related work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

35

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an Internal Performance Appraisal system for all its staff members headed by the Principal of the Institution. The Principal monitors and evaluates the performance of all its staff and communicates the areas of improvement or the overall performance annually or as per requirement. The students at the end of their course give an feedback about all the teachers subject wise. There are Grievance Redressal and Suggestion box placed at strategic locations in the campus where the students can express their query or concern about teachers which is also considered by the Principal. All these are scrutinized and assessed by the Principal. The Principal further communicates the outcome with the staff members in a completely confidential manner. The staff records a brief statement of work done in each class at the end of the particular working day. It is signed by the Principal at the end of every week. The uploaded dairy is made available for inspection to any official of the University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The annual budget is allotted to the college by the management every

year for the requirements of various departmental activities. The income and expenditure from different sources are audited regularly by the internal and external auditors. Since it is a Self-financing College, both the Internal & External audits are done by the external auditor appointed by the Board of Trustees. Internal audit is done every month by a team sent by the auditor to carry out the following audit activities: Detailed checking of vouchers, physical verification of cash and Fixed Deposit Receipts, Stock Registers etc. are verified Observations are recorded and discussed with College Accounts Department / Principal and clarifications are obtained A copy of the internal audit report is forwarded to the Management for the follow up activities till date there is no audit objection. The explanation required for various clarifications are closed immediately with the concurrent of the Management. Final audit report is compiled and submitted to the trust for the approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.56

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governing Body following the best possible practices in the given working scenario. The institution always ensures that the funds/resources are collected on

timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure. The main sources of receipts are fees collected from students, interest on fixed deposits, fines and other miscellaneous income from sale of old newspapers, magazines, scraps etc. Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards, website and through text messages. After collection of funds, the surplus is invested in fixed deposits of varied tenures. All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by at least five office bearers and authorities. Internal checks and controls are very much in place which ensures transparency in financial resource management. The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural upgradation and maintenance, enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, organizes workshop, training program for faculty members periodically to upgrade teaching learning process.

The IQAC contributes significantly for institutionalizing the quality assurance strategies and processes in following ways by organizing National Seminar, workshop and training programme for faculty member periodically.

Student Capacity building Programme was organized by IQAC for the development of learning abilities and 15 different add on courses was introduced for the skill development of the students.

IQAC took the initiative in bounding good relationship between teacher and students through mentoring system. Under mentoring process each teacher will be allotted with number of students, here students feel free to share their opinions with their mentors who

help the students academically as well as personally. As a result, each individual student has been monitored. This helps to know the financial position of the students.

As proposed by IQAC committee a student research paper presentation conference - Anweshan 2023 was organized for the student of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under:

All the teachers are encouraged to use latest teaching aids available for effective teaching-learning processes. ICT Facilities are installed in all the classrooms of the college. Teachers are motivated to prepare research papers and for minor projects.

The college provides platform for the students to participate in Intra- College and Inter -College level Programmes.

Regular meetings of IQAC are conducted under the chairmanship of the Principal with the fixed agenda and suggestions are taken from all the members for improvement and better implementation of curriculum.

The college has set up a YouTube Channel in the name of Milagres LMS where the staff records their lectures and uploads the videos on it for the students to view. The institution also has also provided all the staff with Google workplace official email IDs so they can handle their online classrooms, upload notes, and all the features pertaining to the Google classroom without any difficulty.

File Description	Documents
Paste link for additional information	https://www.youtube.com/@milagreslms7063
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.milagrescollege.edu.in/naac-doc/6/6.5.3/6.5.3Annual_Report.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity in Milagres Degree college is planned and implemented very strictly in curricular as well as co-curricular activities. Gender Equity as a curriculum studied by the students to know about the equity, opportunity and responsibilities given to every individual by the constitution and empowering women in the society. As a co-curriculum point of view Milagres College has a Human Rights Cell to effectively sensitize the action plans of Gender Equity with its Mission and vision.

Specific facilities provided for women in terms of:

Safety and security-

- CC cameras are installed in each floor.
- The College has locker facilities.
- Watchman Security in the college entrance and basement exit.
- Each staff rooms are provided with the sanitary pad facilities by women empowerment cell in-case of emergency, students are allowed to use them.
- Separate washroom facilities are given for the women with proper facilities.
- There is a well-planned anti- ragging cell in the college.
- Common rooms- common rooms for girls are provided as a specific facility.

Counselling - Milagres college provides counselling services to the students by keeping the information shared with the student will be confidential.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.milagrescollege.edu.in/naac-doc/7/7.1.1/7.1.1merged.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Milagres college has a well organised waste management system in the college campus. segregation of solid waste, wet waste, biodegradable waste is done separately into the colour coded bins. Solid waste is segregated into two types, such as degradable waste and non-degradable waste. Degradable waste which is also known as biowaste is decomposed in a bio compost bin which is used as a manure for the college vegetable garden. Hazardous, chemical waste from the lab is neutralized before disposing into the liquid waste drainages. On daily basis, waste is emptied from the bins in order to avoid the contamination. Non- Biodegradable waste - Pen, refill, water bottles, plastic containers, Plastic bags, wrappers, broken wooden furniture, paper bits are directly sent to the municipality waste. Biodegradable waste such as food waste from food laboratory are directly transferred to bio compost bin located in college campus. Liquid waste such as Washing, urinals and bathrooms are sent to soak pits which is connected underground to the municipal waste. Hazardous chemicals are nil, Bio Medical waste is nil, Radioactive waste is nil. E-waste: buy back system is followed to the non-functioning computers, electrical and electronic parts.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.milagrescollege.edu.in/naac-doc/7/7.1.3/7.1.3merged.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

C. Any 2 of the above

reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Milagres College is committed to fostering inclusivity and diversity in Education, Embracing Cultural, Regional, Linguistic, Communal, and Socio-economic differences. The college offers numerous extracurricular associations, including Commerce, Hospitality, Eco and Life Science, Literary, Fine Arts, Sports and Athletics, National Cadet Corps, National Service Scheme, Youth Red Cross, and Outreach Programs, enabling students to celebrate their diversities.

Cultural Diversity: Milagres College takes pride in providing a platform for students hailing from various states, including Karnataka, Kerala, Tamil Nadu, Maharashtra, Goa, Pune, Kodagu, and more, to pursue their degrees. The college ensures that every student, regardless of their background, enjoys equal opportunities for growth and success. Cultural events such as Onam Celebration, Deepavali Celebration, Dasara, Eid and Christmas Celebrations are organized, emphasizing the significance of cultural traditions.

Regional Representation: Traditional Day is celebrated in Milagres college to students to showcase their states' diversity through traditional attire, preserving regional traditions, enhancing cultural understanding, and fostering unity.

Linguistic Diversity: The Language Department, covering Hindi, Kannada, English, Malayalam, and Konkani, hosts seminars, guest lectures, and language competitions, encouraging multilingualism and

cultural exchange.

Milagres College cultivates harmony among diverse students, fostering appreciation for their cultural, regional, and linguistic backgrounds and celebrating Indian culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Milagres College plays important role in implementing awareness among students and staffs regarding the values, rules and responsibilities. The institution employs various activities to impart the indispensable values necessary for shaping responsible citizens in alignment with the Constitution of India. At Milagres College, an immersive educational approach is employed to ensure that students not only acquire knowledge but deeply comprehend and appreciate the Constitution of India, encompassing its principles and rights. A dedicated hour for value education is integrated into the curriculum, accentuating the teaching of ethics and good conduct alongside academic subjects, fostering the development of responsible and ethical individuals. Also helped students in Character Development, Cultivating Responsibility, Promotion of Ethical Leadership, Enhancing Interpersonal Relationships, Prevention of Social Issues, Preparation for Citizenship, Integration of Academic and Moral Development, Lifelong Learning and Well-being. Mentoring session is allotted where students are taught about the values and responsibilities towards the college as well as the society. Learning constitutional rules and regulations helped students in understanding Rights and Responsibilities, Promoting Respect for Rule of Law, Cultivating Tolerance and Respect for Diversity, Empowering Active Citizenship, Enhancing Critical, Thinking and Decision-Making, Preparing for Legal and Political Careers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Milagres College emphasizes celebrating national and international events, creating a lively campus culture through special events. Dedicated faculty oversee the planning and execution, ensuring meticulous preparation for each occasion. The college's approach involves a clear list and action plan for seamless celebrations on specific days. Special events such as: Hindi Diwas - September - 14, Gandhi Jayanthi, International Day of Non-Violence - October 2, Children's Day, - November 14, Christmas Day- December 25, World Hindi Day - January 10, India's Republic Day - January 26, International Women's Day- March 8, World Red Cross Day- May 8, Sadbhavana Diwas - August 20, Independence Day- August 15, Teachers' Day - August 05. Milagres College values cultural diversity, evident

in events like International Cultural Day where students showcase their heritage. Religious festivals like Diwali, Christmas, and Eid, celebrated joyously, fostering harmony among students of various faiths. Celebrating national and international events helped the students in Cultural Awareness and Diversity, Networking Opportunities, Personal Growth and Development, Promotion of Academic Excellence, Community Engagement, Promotion of Soft Skills, Enhanced Reputation, Enhanced Student Engagement, Creates Memorable Experiences, Provides Opportunities for Skill Development, Boosts. These events address global issues while also celebrating the diversity of nations and culture.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

To educate and train the students to learn skills in developing confidence in communication and public speaking and to learn communication skills in developing confidence of speaking and exposing in social media.

The students will yield higher productivity and can produce themselves productively in the employability and in the social media status by learning new ideas through skill-oriented presentation.

All students are provided with topics with a support of and guided by the faculties. An orientation was held before starting the process of paper presentation and video presentation by giving demonstration by the faculty members.

The computer labs, audio visual room and library are provided them to learn and collect the information regarding their topics.

The students' papers are collected by the college and it is published separately. A total of 61 research papers are presented by the students with different streams. The students' presented 21

videos which are collected by the college and it is uploaded separately in the college website, YouTube, Instagram, and college LMS website.

The training and an orientation to the students. Technical assistance and facility are provided. All students have completed the research paper presentation and subject videos and all are awarded with participation certificates.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Milagres College recognizes the importance of providing room for bridge game facilities to senior citizens as part of its commitment to inclusivity and community welfare. The college aims to create a supportive environment where senior citizens can engage in mental wellness activities, social interactions. Firstly, establishing room for bridge game facilities tailored to the needs of senior citizens fosters their mental well-being by encouraging indoor activities. It offers them opportunities to gather, socialize, and form meaningful connections with peers, thereby combating social isolation and loneliness. Furthermore, by welcoming senior citizens onto the college room for bridge game facilities, the institution underscores its commitment to intergenerational interaction and mutual respect. It creates a space where seniors can engage in enriching exchanges, fostering a sense of unity and shared community spirit. By providing room for bridge game facilities to senior citizens, Milagres College not only supports the social well-being of this demographic but also cultivates a culture of inclusivity, compassion, and respect within its campus and the broader community. The senior citizens are benefitted in Mental Health Promotion, Social Engagement, Improved Quality of Life, Enhanced Mobility and Independence, Healthcare Cost Reduction, Intergenerational Interaction, Community Safety and Security.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

For the upcoming academic year, our degree college aims to implement several strategic initiatives to enhance student learning, engagement, and overall experience. Firstly, we will focus on expanding our curriculum to offer new and relevant courses that align with emerging industry trends and societal needs. This will ensure that our students are equipped with the knowledge and skills required for success in their chosen fields.

Secondly, we will invest in technology and infrastructure upgrades to create a more conducive learning environment, including modernized classrooms, updated laboratory facilities, and enhanced campus-wide Wi-Fi connectivity.

Additionally, we will prioritize faculty development programs to empower our educators with innovative teaching methodologies and strategies for fostering student-centered learning. This will involve organizing workshops, seminars, and conferences to promote continuous professional growth.

Furthermore, we will strengthen our career counseling and placement services to provide comprehensive support to students in their transition from academia to the workforce. This will involve forging partnerships with industry leaders and organizing recruitment drives and networking events.

Overall, our action plan for the next academic year underscores our commitment to academic excellence, student success, and continuous improvement. Through these initiatives, we aim to create a dynamic and enriching educational environment.